



Course Syllabus • Bachelor of Classical Education

| Course # | Course Title | Course Description / Credit Value |
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| Required Material | | Assignment |
| EDU 404 | Creativity in the Classroom | The basic study of various audio and visual methods and models of instruction to equip future teachers to communicate their ideas and subject matter clearly and concisely. Credit Hours: 3 |
| | Book: Teach Like a Pirate Author: Dave Burgess | 1. Write a reaction paper on the required book. 2. Implement a creative idea and write a paper on how it affected the classroom environment. Feel free to share pictures within your paper. |
| EDU 405 | Intro to Classical Christian Education | A study of the biblical, introductory and contemporary basics of Classical Christian Education. This study is a comprehensive overview of the Christian education field with a primary focus on the teaching/learning process in the classroom setting, local church, and family setting. Credit Hours: 3 |
| | Book: The Lost Tools of Learning Author: Dorothy L. Sayers Book: The Seven Laws of Teaching Author: John Milton Gregory | 1. Write a reaction paper on the 1st required book. 2. Write a reaction paper on the 2 nd required book. |
| EDU 408 | Professionalism and Teaching | This course will expose you to issues of professionalism, which will prepare you for the tasks you may be required to perform as teachers or teachers' trainer or even education inspectors or administrators. Credit Hours: 3 |
| | Book: The Ten Commandments of Professionalism for Teachers Author: Vickie Gill | 1. Write a reaction paper on the required book. |
| EDU 412 | Classroom Management | This course emphasizes ecological theory, while incorporating behavior, support and problem solving. Also addressed is classroom management theory and strategies that are necessary in preparing a functional behavioral assessment. Credit Hours: 3 |
| | Book: The Classroom Management Secret Author: Michael Linsin | 1. Write a reaction paper on the required book. 2. Create a classroom procedure outline for your classroom. Include procedures for rewards and discipline. |
| EDU 415 | Integrating Biblical Worldviews | This course examines the integration of a biblical worldview into every subject matter. Learners will gain an understanding of modern and postmodern thought and how to critique them biblically, and are encouraged to develop and apply a Christian worldview to life and ministry. Credit Hours: 3 |
| | Book: Building Biblical Worldview Author: Joe Neff | 1. Write a reaction paper on the required book. 2. Create a non-religious lesson plan integrating biblical principles. |
| EDU 420 | Curriculum Development | This course is a study of curriculum theory and principles involving the student in the preparation, evaluation and selection of instructional materials for the educational ministries of the church and school. Credit Hours: 3 |
| | Book: The End of Molasses Classes Author: Ron Clarke | 1. Write a reaction paper on the required book. |

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| ENG 400 | Classical Literature | Fictional and poetical literature, written by widely known Christian authors throughout the ages, is read and studied for their spiritual insight and instruction. Authors include Milton, Bunyan, and C.S. Lewis. Credit Hours: 3 |
| | Book: The Well Educated Mind: A Guide to the Classical Education You Never Had Author: Susan Wise Bauer | 1. Write a reaction paper on the required book. |
| ETH 325 | Ethics and Children | A study of theoretical and practical problems of moral conduct and proposed solutions as it relates to children with an emphasis upon the nature of ethics, values, rights, obligations, and opportunities. Credit Hours: 3 |
| | Book: The Essential 55 Author: Ron Clark | 1. Write a reaction paper on the required book. |
| PME 300 | Practical Ministry Experience | Practical experience within a ministry or professional organization. Each student must have 10 or more hours per month. Bachelor Level. Maximum Credit Hours: 9 |

Credit Hours: 33